

School Fact Sheet, 2006–2007

AMADOR COUNTY UNIFIED SCHOOL DISTRICT

North Star Independent Study School

ADDRESS: 525 Independence Dr., Sutter Creek, CA 95685 **PHONE:** (209) 257-5150

PRINCIPAL: Sandra Watson **GRADE RANGE:** 6–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	4	21	55
Students per teacher	27	26	23
Average years of teaching experience	17	16	13
Teachers with one or two years of teaching experience	0%	10%	15%
Full credential holders	100%	96%	92%
Trainee credential holders	0%	3%	6%
Emergency permit holders	0%	1%	6%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 92 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	10	25	26
History/social science	N/A	28	30
Math	N/A	26	27
Science	12	26	29

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of ten students to a high of 12 students. Our average class size for all classes schoolwide is 15 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	109	536	1,285
English learners	2%	1%	15%
Low-income students	11%	15%	40%
Students whose parents attended/graduated college	63%	69%	57%

SOURCE: 2006 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the two students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Students meeting UC or CSU course requirements	0%	22%	38%
AP exams passed per 100 juniors and seniors	N/A	17	25
Students attending UC	N/A	5%	8%
Students attending CSU	N/A	7%	13%
Students attending community colleges	N/A	41%	31%

SOURCE: 2006 CBEDS data, California Dept. of Education, California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. This data was taken from the California Department of Education in August 2007. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.amadorcoe.org>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	36%	
Calif. high schools	43%	

Geometry

Our school	0%	
Calif. high schools	22%	

US History

Our school	5%	
Calif. high schools	37%	

Biology

Our school	28%	
Calif. high schools	38%	

Science

Our school	30%	
Calif. high schools	36%	

SOURCE: The scores for the California Standards Tests are from the spring 2007 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 641, compared with 697 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all six criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	No	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	641	Met schoolwide test score goals	Yes
Growth attained from prior year	+2	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	Yes	Met subgroup* test score goals	N/A
Underperforming school†	No	Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2007 test cycle. API and AYP current as of August 2007.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review, or school uses alternative accountability measures.
 †—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

